

Reporting Most Recent and Powerful Evidence

Grading Practices For Families: Keeping Practice Low-Risk to Support Learning

To better serve your children, we are improving how we report student progress. We are including only the most recent and powerful evidence of student learning during grade reporting periods. All, or nearly all, of a student's grade will be made up of scores on assignments or tests that are given after the teacher expects the students have learned the content.

What will you notice?

Scores on practice assignments, such as homework, will not have an impact on student grades. These practice opportunities will be used to give feedback on areas for improvement and areas of success. Scores will be replaced when students demonstrate a higher level of mastery, such as when a test is retaken or a project is redone.



In sports, final scores do not include how well or poorly the team may have played during their practice sessions. In our classrooms, we will no longer let scores on practice assignments impact the final grade. Student grades will improve as students practice and improve their performance!

Why did we make this shift?

Students should not be penalized for needing time to master academic content. Emphasis in the grade book should be on final demonstrations of learning rather than on a student's first interactions with that academic content.

What can you expect?

Students will gain experience and learn new things in a low-risk atmosphere that emphasizes a growth mindset. Homework and other practice activities are excellent opportunities to explore academic content and receive teacher guidance and feedback. These practice assignments will not have an impact on the student's overall grade.

