

Involving Students in the Grading Process

Grading Practices For Families: Giving Students Ownership to Support Learning

To better serve your children, we are improving how we report student progress. We are giving students ownership of their learning by clearly communicating the learning targets, helping them identify gaps in their learning, and supporting them in filling those gaps.

What will you notice?

Teachers will clearly communicate expectations for student learning and how students will be graded. Students will keep track of their learning and engage in metacognition and reflection. Students will be able to explain their progress towards mastery of academic content.



Students and teachers should be partners in the learning process, communicating with each other throughout the year.

Why did we make this shift?

Students learn more when given ownership of the assessment process. Beyond assessing students and sharing resulting scores, teachers will guide students through the process of evaluating quality work.

What can you expect?

Students will learn to use rubrics or checklists with scoring guidelines to assess their own work and the work of their peers. After they reflect on their learning, students will gain experience determining next steps and monitoring their progress towards mastery of grade-level standards.

