

Zoom Initiative Clark County School District (CCSD) 2019-2021

Senate Bill 467 has designated 31 Zoom Elementary Schools (ES) for the 2019-2021 biennium:

- Will Beckley ES
- Arturo Cambeiro ES
- Manuel J. Cortez ES
- Lois Craig ES
- Crestwood ES
- Jack Dailey ES
- Ollie Detwiler ES
- Ruben P. Diaz ES
- Ira J. Earl ES
- Elbert Edwards ES
- Fay Herron ES
- Halle Hewetson ES
- Robert Lunt ES
- Ann Lynch ES
- Reynaldo L. Martinez ES
- J. T. McWilliams ES
- William K. Moore ES
- Paradise Professional Development ES
- John S. Park ES
- Dean Petersen ES
- Vail Pittman ES
- Bertha Ronzone ES
- Lewis E. Rowe ES
- C. P. Squires ES
- Stanford ES
- Myrtle Tate ES
- Ruby S. Thomas ES
- Twin Lakes ES
- Gene Ward ES
- Rose Warren ES
- Tom Williams ES

Pre-Kindergarten

- There are 60 Pre-K classrooms in CCSD Zoom schools for the 2019-2020 school year.
- The teacher to student ratio is 20:2, one licensed Pre-K teacher and one teaching family assistant.
- Open enrollment is available for all students zoned for the identified schools and zone variances approved through the principal.
- Students attend a four-day program Monday through Thursday each week. On Fridays, teachers conduct a parent/family engagement program focused on building language and literacy skills and creating a home-school achievement connection.

Zoom Reading Centers (ZRC)

- ZRCs connect language acquisition with literacy through daily small-group instruction in phonics, fluency, vocabulary, reading comprehension, and opportunities for students to engage in speaking, listening, reading, and writing every day.
- A Zoom project facilitator is assigned to each school and is responsible for supervising the ZRC and monitoring student progress. Paraprofessional tutors work with students on a daily basis conducting 30-minute lessons.
- Students exit the program when they demonstrate mastery in grade-level reading and language acquisition through a battery of literacy and language assessments.

Extended Day

- Extended Day operates for an additional 19 minutes a day throughout the school year.
- The additional time focuses on instruction that teaches language and content simultaneously.
- Each school has been funded for a Language Learner Specialist (LLS) position to ensure English language learner (ELL) student data is tracked and instruction is differentiated to meet the needs of newcomers, long-term English language learners (LTELLs), and ELLs.
- All LLSs have completed a four-day Quality Teaching for ELLs (QTEL) Institute and are involved in supporting increased effective instruction for ELLs at the school site.

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Senate Bill 467 has designated seven Zoom Secondary Schools for the 2019-2021 biennium:

- J. Harold Brinley Middle School
- Helen C. Cannon Junior High School
- John C. Fremont Professional Development Middle School
- William E. Orr Middle School
- Dell H. Robison Middle School
- Ed Von Tobel Middle School
- Global Community High School

Extended Day and Extended Year

- Extended Day operates for an additional 15 to 49 minutes a day throughout the school year.
- The additional time focuses on instruction that teaches language and content simultaneously.
- Each school has been funded for an LLS position to ensure ELL student data is tracked and instruction is differentiated to meet the needs of newcomers, long-term English language learners, and ELLs.
- All LLSs have completed a four-day QTEL Institute and are involved in supporting increased effective instruction for ELLs at the school site.
- Global Community High School holds an extended year program for credit retrieval.

Direct Intervention

- Small-group ELL instruction is implemented during prep buyouts.
- Teachers use resources available at their sites and/or resources and curriculum provided through the Zoom Secondary Language and Content Achievement Academy and evidence-based programs to increase academic discourse and student proficiency.
- Additional ELL Instructional Resources include: Speaking, Writing, Reading, and Listening (SWRL) lesson plans and adapted high-interest semester long units of study.

Class-Size Reduction

- Extra teacher positions are provided to decrease class-sizes in core content classes.
- Additional supports are provided by Zoom Project Facilitators and LLSs to increase discourse and content learning with content teachers.

Zoom Initiative Clark County School District (CCSD) 2019-2020 Professional Learning (PL) Overview

Pre-Kindergarten	
August 13, 2019	<ul style="list-style-type: none"> Teachers met and reviewed the Nevada Educator Performance Framework and how it aligns with the Pre-K curriculum. Teachers reviewed expectations, resources, and curriculum provided for Zoom Pre-K.
September 13, 2019	<ul style="list-style-type: none"> Teachers focused on how to collect My Teaching Strategies GOLD quality observations. Teachers learned how to analyze and organize data.
October 11, 2019	<ul style="list-style-type: none"> Curriculum Associates presented information on the Brigance Online Management System (OMS). Teachers learned how to analyze their fall data and became familiar with the resources provided for teachers and families. Teachers brainstormed and shared ideas about how to continue to support families without the Vegas PBS workshops. Teachers collaborated to calibrate the student observation process.

Zoom Reading Centers	
September 13, 2019	<ul style="list-style-type: none"> AARSI gave an overview of the MAP Growth assessment and how to use the NWEA MAP website. Project Facilitators (PFs) learned how to use NWEA MAP Growth assessment data to select students for the ZRC.
October 31, 2019	<ul style="list-style-type: none"> PFs practiced procedures for Decodable Reader lessons and developed an understanding of how readers develop automaticity and fluency. PFs participated in a discussion about how growth mindset impacts student achievement.

Zoom Elementary Language Learner Specialists (LLS)	
September 26, 2019	<ul style="list-style-type: none"> LLSs reviewed the LLS job description and examined the Focus: 2024 strategic plan. LLSs observed and participated in a Tier I Math lesson plan that demonstrated the use of teaching language and content simultaneously. LLSs reviewed the Model of Teacher Expertise. Newcomer Services gave a presentation on the resources and supports they are able to provide to schools.
October 30, 2019	<ul style="list-style-type: none"> LLSs increased their understanding of quality interactions. LLSs analyzed WIDA data for their school sites to increase coaching opportunities. LLSs participated in coaching conversations as a review to increase their capacity. LLSs planned a Tier 1 second grade ELA lesson using a Quality Teaching for English Learners (QTEL) task.

Zoom Initiative Clark County School District (CCSD) 2019-2020 Professional Learning (PL) Overview

Zoom Secondary Language Learner Specialists	
October 2, 2019	<ul style="list-style-type: none">• LLSs reviewed the components of the Senate Bill 467.• LLSs practiced the use of the Clarifying Bookmark with <i>Touching Spirit Bear</i> lesson plans.• LLSs were introduced to the student-centered coaching model in partnership with Achieve3000.
November 6, 2019	<ul style="list-style-type: none">• LLSs shared an Elevator Speech about their school.• LLSs discussed the Collaborative Dialogue Task and the Novel Unit for <i>Touching Spirit Bear</i>.• LLSs learned about building rapport, reviewed communication and listening practices, and created posters about Generational Differences in Communication.• Coaching Cycle communication with site-based administration was discussed.• Student-centered Coaching Questions and Results-based Coaching Tool