2019 State Summative Assessment Growth Workbook-Datalab Visualization: Criterion-Referenced Tests (CRT) and WIDA ACCESS 2.0

Beginning August 13, 2019, schools will have access to Historical Roster Growth Results containing the newly released **2018-2019** data for the CRTs and WIDA. This guide provides steps on how to access growth visualizations in Datalab to engage in productive conversations with actionable next steps. For additional information on Datalab navigation, please view the corresponding quick video at bit.ly/Datalabvids.

Understanding Summative Data

- Summative data used with other assessments inform school and grade level/content area decision-making regarding instruction and allocation of resources.
- **Median Growth Percentile (MGP)** compares students against their academic peers, other students who scored similarly on the previous year's assessment.
- **Adequate Growth Percentile (AGP)** is a projected target students must meet annually to become proficient.
    - o CRT: within three years or by 8th grade.
    - o WIDA: within five years or by 12th grade.

Available Datalab Views

Two types of student roster reports are available and defined below:

- ***Assessment Growth Workbook - Current Rosters*** provides scores for students currently enrolled in the user's school for the 2019-2020 school year.
- ***Assessment Growth Workbook - Historical Rosters*** provides results for students who participated in the CRT and WIDA for previous test administrations.

Selecting Workbook Tabs

Access Datalab at datalab.ccsd.net using your Active Directory (AD) username and password. Select **1-CCSD**, **Assessment Growth Workbook - Current Rosters** or **Assessment Growth Workbook - Historical Rosters** and then select a workbook.

Accessing Assessment Growth Results

Filter data by using the options on the right side of the visualization. Below are descriptions of the available filters. Some filters may not be available on every dashboard.

- **Assessment Name**: Select SBAC or WIDA for the desired year.
- **School Name**: Select the name of the school(s) if the user has access to more than one school.
- **Grade**: Select the checkbox for the desired grade(s).
- **Year in School**: Select "Yes" to display data for students who qualify for Year in School, participation, and have a score in achievement levels. Select "Yes" and "No" to view all students whether they fit the previous criteria or not.
- **Select Right Measure**: Select either Met Growth Target or Current Achievement Level to change the Sankey Diagram. (Available only in Assessment Growth Workbook - Historical Rosters.)
- Select **Apply** when choosing filters.

Assessment Name
(None)

School Name
(All)

Grade
(All)

Teacher Name
(All)

Year in School
Yes

Select Right Measure:
Current Achievement Level

The Datalab Assessment Growth Workbook can be used to facilitate conversations using growth data as part of a Balanced Assessment System to inform school and grade level/content area decision-making regarding instruction and allocation of resources.

MGP by Teacher

Description:

This dashboard contains Median Growth Percentiles (MGP) by teacher (top of the page).
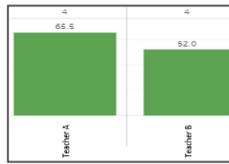
The Sankey Diagram (bottom of the page) displays comparisons between prior achievement levels and current achievement levels.
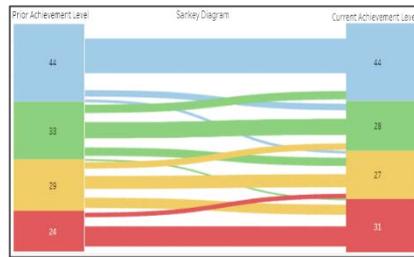
Questions:

- Are there any teachers who have a significantly higher MGP than others? Did the teacher implement a resource, support, or strategy that can be implemented school wide?
- What do you observe when looking at the Sankey Diagram?
- Are there significant changes in achievement levels from year to year?

MGP vs. AGP by Teacher

Description:

This dashboard displays MGP and Adequate Growth Percentiles (AGP) by teacher. In addition, MGP and AGP are also displayed to show comparisons between the chosen school and the Clark County School District (CCSD).
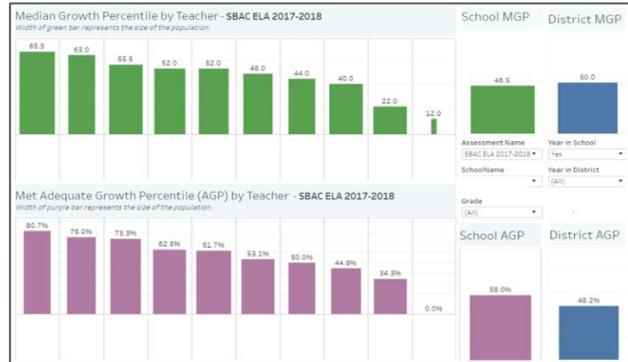
Questions:

- How does your school's MGP and AGP compare to CCSD?
- What is observed when comparing the MGP/AGP of individual teachers?
- What resources can be offered to assist teachers in support of increasing achievement for all students?

MGP by Subgroup

Description:

MGPs for disaggregated groups of students in the school and in CCSD are displayed. The width of the bars represents the size of the population in the disaggregated group.

Questions:

- How does the performance of disaggregated groups of students at the school compare to that of disaggregated groups of students in CCSD?
- Are there any noticeable differences between the performance of disaggregated groups of students?
- Are there disaggregated groups that should be considered for specific targeted support?

Met AGP by Subgroup

Description:

The percentages of students within disaggregated groups who have either met or not met their AGP targets are displayed. The height of the brown bar represents the size of the population within the disaggregated group.

Questions:

- How do disaggregated groups at the school compare to disaggregated groups in CCSD?
- Are there any noticeable differences between disaggregated groups?
- Are there disaggregated groups that should be considered for specific targeted support?

If you would like additional assistance with navigating Datalab or with data analysis, please contact the Assessment Department at (702)799-1041, option 2.