

English Language Learner Division Region Support Services 2019-2020

ELL Region Support is committed to collaborating with school administrators to support instruction in all content areas with creating multiple, well scaffolded opportunities for English language learners (ELLs). In addition, ELL Region Support can assist administrators with aligning region and school initiatives and Title III funding to support the acceleration of language development for ELLs.

Professional Learning Support

School Leadership Teams:

- Provide guidance and monitoring of Title III funding.
- Support, coordinate, deliver, and provide ALCA-M professional learning including instructional rounds and student shadowing.
- Collaborate to develop and provide extended professional learning deepening the content of the ALCA-M professional learning series.
- Participate in instructional rounds to assist schools in identifying/refining a focus of practice, and using data from instructional rounds to develop a plan for school support.
- Provide targeted support for schools including ongoing professional learning for teachers aligned to CCSD's Language Development Approach.
- Support parent engagement with delivery of University of Family Learning (UFLs) courses.

School Groups: (professional learning communities (PLC), structured teacher planning time (STPT), department/grade level teams)

- Participate in school-site PLCs and ALCA-M debrief sessions to align the Language Development Approach with daily lesson planning and instruction.
- Provide coaching and modeling for the planning and delivery of lessons with appropriate structures and scaffolds.

Individual Teachers

- Co-plan lessons that align to the ALCA-M professional learning and purposefully plan for language development and student academic discourse.
- Model effective scaffolds, supports, and instruction to supports ELLs.
- Provide teacher-initiated observations with feedback.
- Provide coaching and modeling of lessons ensuring access to high-quality Tier I instruction for all students.

Student Success Advocates

- Provide professional learning and support.

Supports and Services

Guidance and Monitoring

- Ensure Title III compliance with federal requirements.
- Ensure alignment of Title III Plans and School Performance Plans (SPP).
- Provide guidance with supplementary instructional materials and resources for ELLs.

Individual Teachers

- Analyze data to assist teachers with meeting the diverse needs of ELLs including newcomers and long-term English learners.

Students

- Provide mentorship and guidance to ELL students.

School Leadership Team

- Alignment of support for ELLs in alignment of region and school initiatives.
- Provide and analyze data to assist region leadership teams and school administrators with data-based decision making to support ELLs.

School Groups (Department/Grade Level Teams, PLC, STPT)

- Facilitate use of the WIDA Performance Definitions to identify student language assets to promote differentiated instruction.
- Analyze data to assist teams with meeting the diverse needs of ELLs including newcomers and long-term English learners.

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