### Three Moments in a Lesson: Sample Task Inventory

<table>
<thead>
<tr>
<th>PREPARING LEARNERS</th>
<th>INTERACTING WITH TEXT/CONTENT</th>
<th>EXTENDING UNDERSTANDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing learners</td>
<td>Language and content simultaneously</td>
<td>Equip for independent learning in a variety of settings</td>
</tr>
<tr>
<td>Linking prior knowledge with new knowledge</td>
<td>Provide rigorous, standard-based, scaffolded instruction</td>
<td>Continually assess to guide next steps in learning</td>
</tr>
</tbody>
</table>

**Examples listed below, but not limited to:**

- Anticipatory Guide
- Collaborative Description
- Double Entry Journal
- Extended Anticipatory Guide
- Four Corners
- I-Search
- Novel Ideas Only
- Round Robin
- Semantic Maps
- Think Pair Share
- Three-Step Interview
- Values Line-Up
- Vocabulary Review Jigsaw

**Examples listed below, but not limited to:**

- Collaborative Description
- Collaborative Dialogue Writing
- Compare and Contrast Matrix
- Double Entry Journal
- Four Corners
- Guided Writing
- Habits of Mind
- I-Search
- Jigsaw Project
- Jigsaw Reading
- Multi-Voiced Reading
- Novel Ideas Only
- Oral Development Jigsaw
- Playing with the Text 1
- Quick-Write
- Reaching a Consensus
- Reading in Four Voices
- Reading with Focus
- Reciprocal Teaching
- Round-Robin
- Semantic Maps
- Semantic Maps
- Semantic Stars
- Think-Pair-Share
- Three-Step Interview
- Venn Diagram

**Examples listed below, but not limited to:**

- Anticipatory Guide
- Anticipatory Guide Extended
- Collaborative Dialogue Writing
- Collaborative Poster
- Compare-and Contrast Matrix
- Double-Entry Journal
- Gallery Walk
- Listening to Student Voices
- Mind Mirror
- Novel Ideas Only
- Oral Development Jigsaw
- Playing with the Text II
- Post Card
- Reaching a Consensus
- Reciprocal Teaching
- Reflective Chart
- Role-Play
- Round-Robin
- Self Assessment with Rubric
- Semantic Maps
- Storyboard
- Venn Diagram

Adapted from WestED, QTEL, 2002